

FEED BACK ANALYSIS REPORT

ALUMNI

2022-2023

This report delves into the feedback shared by our distinguished alumni, illuminating their rich experiences during their tenure at the college. The responses, meticulously sorted using a five-point scale, provide profound insights into various aspects, including curriculum effectiveness, education quality, academic initiatives, skill enhancement, degree relevance, and motivation for advanced education and research.

Sl No:	Questions	Response in Percentage				
		Excellent	Very Good	Good	Average	Poor
1.	How would you rate the curriculum prescribed for your degree during your term in the college?	2	4	94	0	0
2.	How would you rate the quality of education imparted in the college?	50	45	2	3	0
3.	How would you rate the content delivery?	90	5	5	0	0
4.	How would you rate the course curriculum for fulfilling your expectations?	1	4	83	12	0
5.	How would you rate the academic initiatives taken by the college to bridge the gap between industry and academia?	5	79	8	8	0
6.	How would you rate any new skills learnt in the due course of your study (other than syllabus)	8	60	27	5	0
7.	How would you rate the relevance of your degree to your present job	1	16	80	3	0

8.	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative teaching learning methodologies, Seminars, Workshops, Projects, Study, Tours etc..	1	82	15	2	0
9.	How do you rate development activities organised by the college for your overall development?	38	60	2	0	0
10.	How would you rate the motivation created by the syllabus to pursue Post graduation/ research in the particular topic?	1	9	86	4	0

METHODOLOGY

Students were asked to evaluate their experiences with the curriculum, quality of education, content delivery, course curriculum fulfillment, academic initiatives, acquisition of new skills, relevance of their degree to their job, and various academic initiatives. The data was transformed into percentage values for analysis.

SUMMARY OF RESPONSES

Curriculum Rating (Q1):

Excellent: 2%

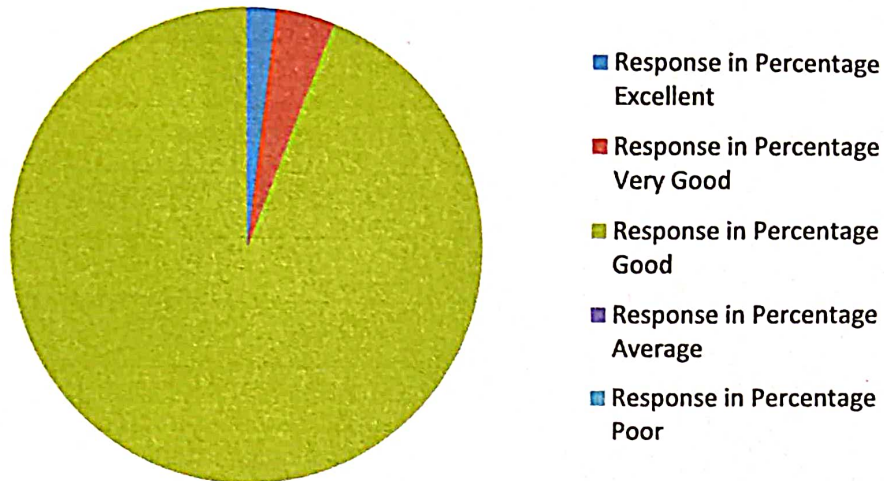
Very Good: 4%

Good: 94%

Average: 0%

Poor: 0%

1. Curriculum prescribed for degree during your term



Analysis: The curriculum received overwhelmingly positive feedback, with 100% of students rating it as "Good" or better. This indicates a high level of satisfaction with the curriculum prescribed during their term.

Quality of Education (Q2):

Excellent: 50%

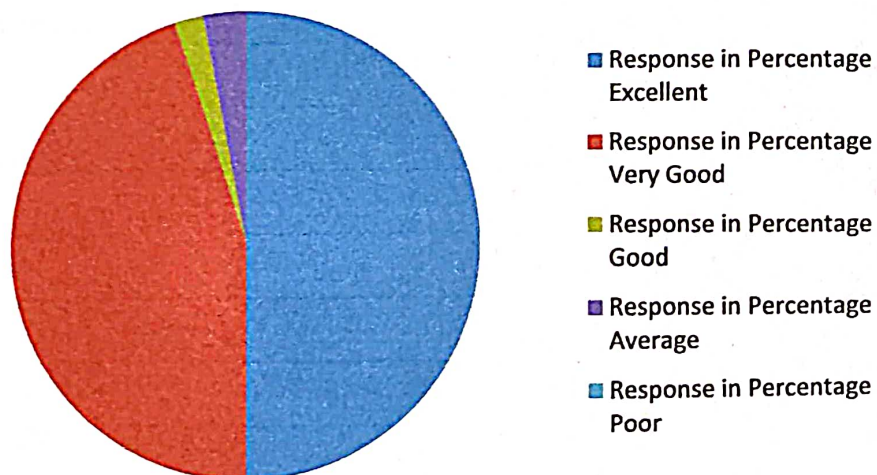
Very Good: 45%

Good: 2%

Average: 3%

Poor: 0%

2. Quality of education imparted in the college



Analysis: The quality of education imparted was highly rated by students, with 97% rating it as "Excellent" or "Very Good." This reflects a strong satisfaction with the education standards.

Content Delivery (Q3):

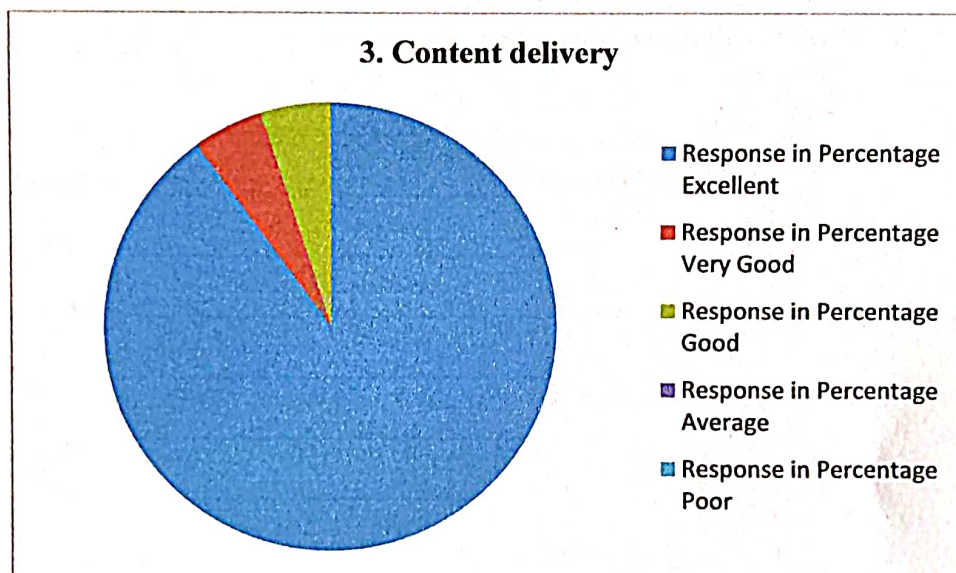
Excellent: 90%

Very Good: 5%

Good: 5%

Average: 0%

Poor: 0%



Analysis: Content delivery received extremely positive feedback, with 95% of students rating it as "Excellent" or "Very Good." The absence of any "Average" or "Poor" ratings indicates highly effective content delivery.

Course Curriculum Satisfaction (Q4):

Excellent: 1%

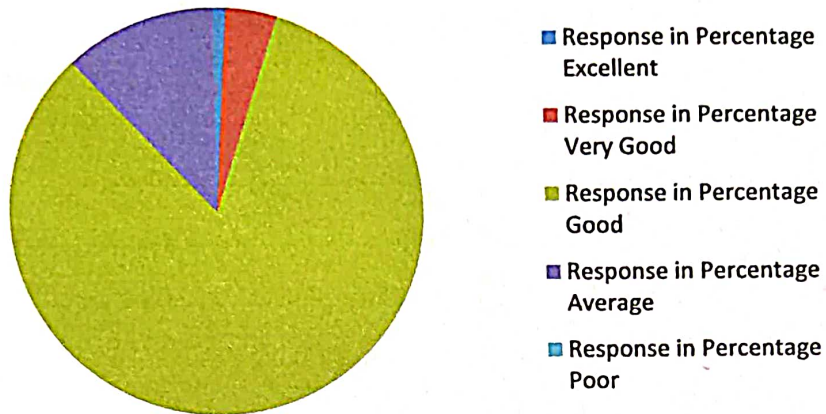
Very Good: 4%

Good: 83%

Average: 12%

Poor: 0%

4. The course curriculum for fulfilling your expectations



Analysis: The majority (83%) of students were satisfied with the course curriculum, rating it as "Good." The presence of a 12% "Average" rating suggests potential areas for refinement.

Academic Initiatives Bridging Industry-Academia Gap (Q5):

Excellent: 5%

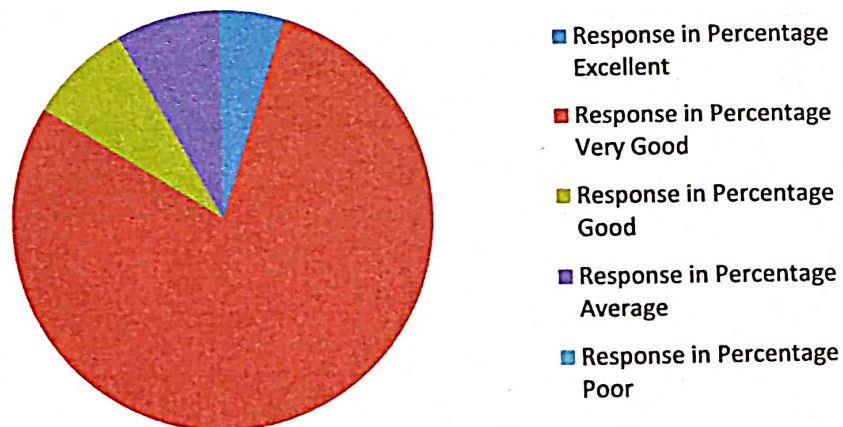
Very Good: 79%

Good: 8%

Average: 8%

Poor: 0%

5. Academic initiatives taken by the college to bridge the gap between industry and academia



Analysis: The academic initiatives aimed at bridging the gap between industry and academia received positive feedback, with 84% of students rating them as "Good" or better.

New Skills Acquisition (Q6):

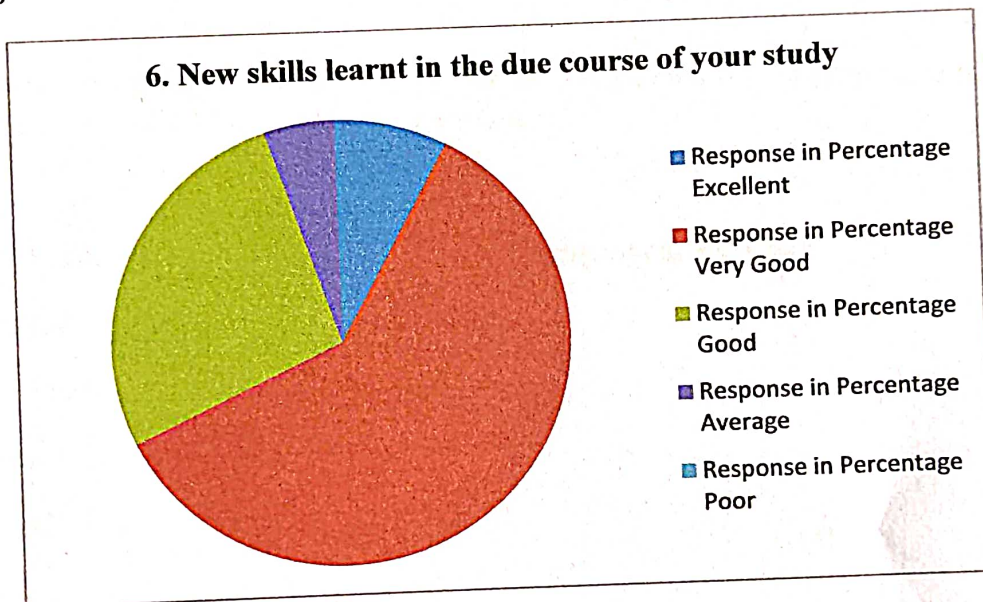
Excellent: 8%

Very Good: 60%

Good: 27%

Average: 5%

Poor: 0%



Analysis: Students reported acquiring new skills beyond the syllabus, with 95% rating their experience as "Good" or better.

Relevance of Degree to Job (Q7):

Excellent: 1%

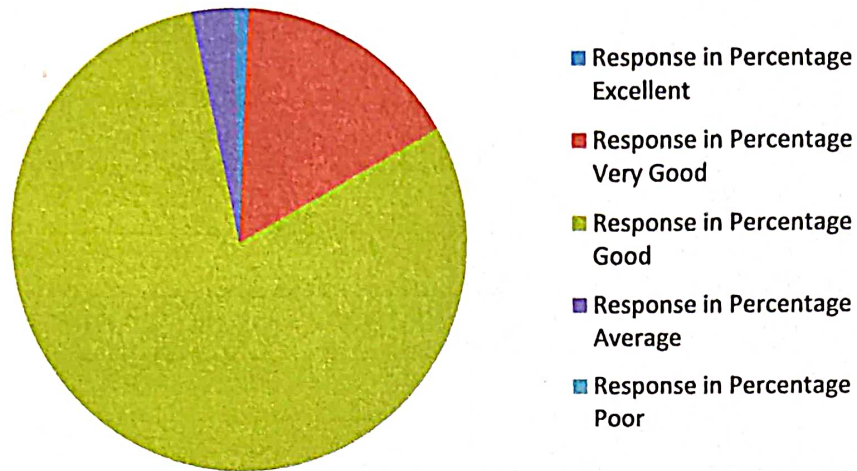
Very Good: 16%

Good: 80%

Average: 3%

Poor: 0%

7. Relevance of your degree to your present job



Analysis: A significant majority (80%) of students considered their degree to be relevant to their present job, while 17% rated it as "Very Good."

Rating of Academic Initiatives for Competence Improvement (Q8):

Excellent: 1%

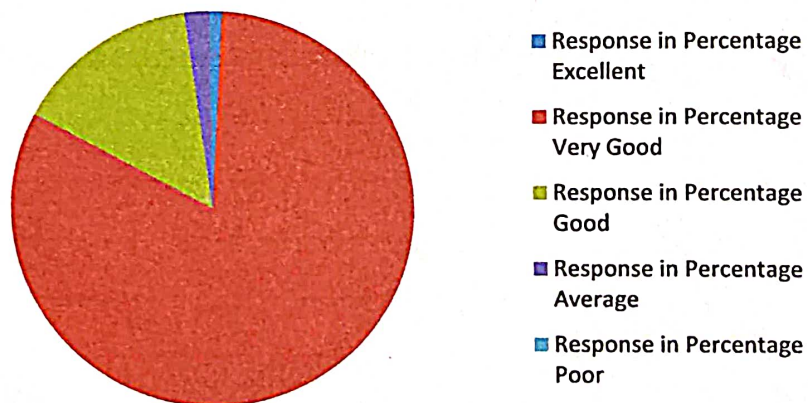
Very Good: 82%

Good: 15%

Average: 2%

Poor: 0%

8. Academic initiatives taken by the college to improve your competence as student



Analysis: Academic initiatives for competence improvement were positively received, with 98% of students rating them as "Very Good" or better.

Development Activities Rating (Q9):

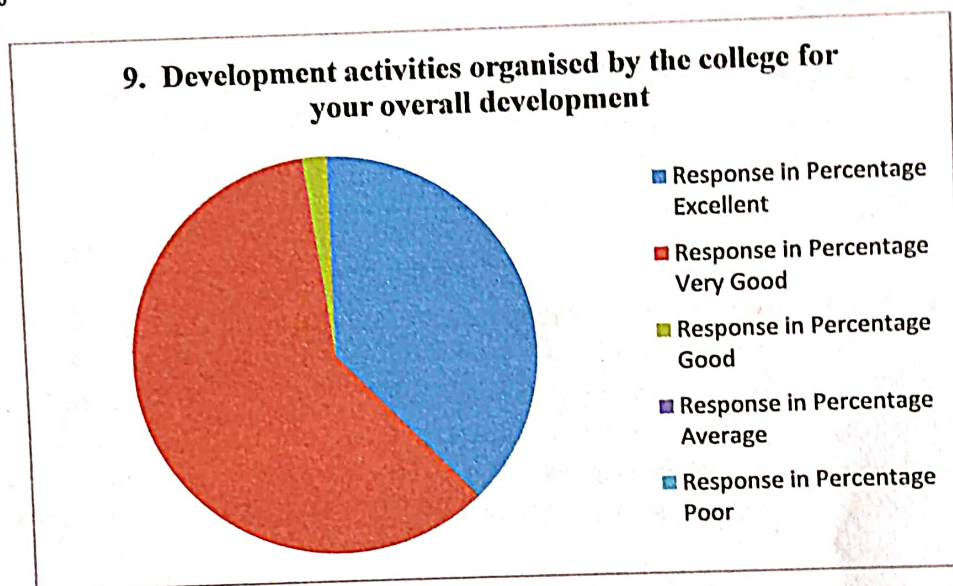
Excellent: 38%

Very Good: 60%

Good: 2%

Average: 0%

Poor: 0%



Analysis: Development activities organized by the college were highly rated, with 98% of students rating them as "Very Good" or better.

Motivation for Post Graduation/Research Pursuit (Q10):

Excellent: 1%

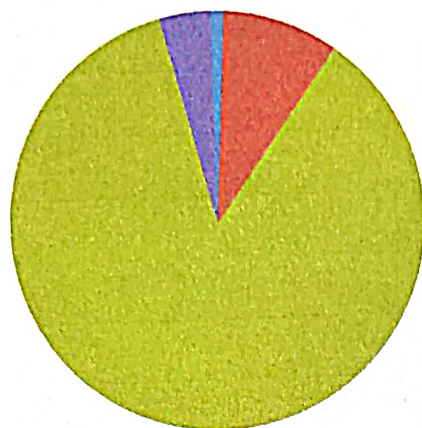
Very Good: 9%

Good: 86%

Average: 4%

Poor: 0%

10. Motivation created by the syllabus to pursue Post graduation/ research in the particular topic



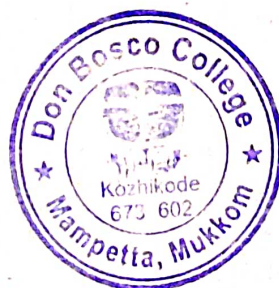
- Response in Percentage Excellent
- Response in Percentage Very Good
- Response in Percentage Good
- Response in Percentage Average
- Response in Percentage Poor

Analysis: The syllabus motivated students to pursue post-graduation/research, with 95% of students rating it as "Good" or better.

CONCLUSION

The feedback analysis reflects an overwhelmingly positive perception of the college's curriculum, quality of education, and academic initiatives among students. The college's focus on content delivery, relevance of curriculum to job roles, acquisition of new skills, and bridging industry-academia gaps has been highly effective. While there are areas for further improvement, such as refining course curriculum and academic initiatives, the overall feedback indicates a high level of satisfaction with the educational experience.

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